

WESTERN FORESTRY GRADUATE RESEARCH SYMPOSIUM AWARDS RUBRIC

Name of presenter:

Score (out of 100):

Instructions:

- Mark the box in each row that best represents your impression of the presenter’s performance according to the criteria provided. Please **mark only one box per row** (i.e., no half scores).
- Provide a **score of 0-100** (i.e., a numerical grade) for your overall impression of the presentation.
- Provide a comment highlighting **both the strongest and weakest part** of the presentation in the comments section below.

| Descriptor | Needs Improvement (1) | Satisfactory (2) | Good (3) | Excellent (4) |
|-------------------------------|--|--|---|--|
| Criteria | | | | |
| Organization and Logical Flow | <ul style="list-style-type: none"> • Wordy or not concise • Ideas out of order • Lack of transitions between ideas | <ul style="list-style-type: none"> • Sometimes wordy or not concise. • Ideas at times out of order • Transitions absent between some ideas | <ul style="list-style-type: none"> • Generally clear and concise • Ideas mostly presented in logical order • Transitions sufficient | <ul style="list-style-type: none"> • Very clear and concise • Ideas all presented in logical order • Transitions effective |
| Visual Communication | <ul style="list-style-type: none"> • Text and visuals out of balance (much more text than graphics) • Visuals unclear, distracting or misleading | <ul style="list-style-type: none"> • Text and visuals at times out of balance • Visuals sometimes unclear, distracting or misleading | <ul style="list-style-type: none"> • Text and visuals well balanced • Visuals convey important data well or communicate ideas effectively | <ul style="list-style-type: none"> • Text and visuals well balanced and engaging • Visuals enhance important data effectively |
| Inference and Conclusions | <ul style="list-style-type: none"> • Assumptions unsupported or not present • Conclusions reiterate results • No attempted inference • No analysis | <ul style="list-style-type: none"> • Assumptions present but weakly supported • Conclusions partially reiterate results • Minor attempt at inference • Some analysis | <ul style="list-style-type: none"> • Assumptions present and mostly supported • Conclusions mostly drawn from own critical assessment • Good effort at inference | <ul style="list-style-type: none"> • Assumptions present and well supported • Conclusions strongly drawn from own critical assessment • Solid inference • Great analysis |
| Project Originality | <ul style="list-style-type: none"> • Project designed as a repetitive study • Ideas and/or hypotheses lack originality | <ul style="list-style-type: none"> • Project design makes minor attempt at novel methodology or technique • Some originality | <ul style="list-style-type: none"> • Project design attempts novel methodology or technique • Good originality of ideas and/or hypotheses | <ul style="list-style-type: none"> • Project methodology or technique is novel • Excellent originality of ideas and/or hypotheses |
| Delivery and Mechanics | <ul style="list-style-type: none"> • Excessive jargon • Volume too loud or quiet • Little eye contact • Many grammatical errors | <ul style="list-style-type: none"> • Some jargon • Volume at times too loud or quiet • Some eye contact • Some grammatical errors | <ul style="list-style-type: none"> • Language clear and approachable • Good volume level • Good eye contact • Minor grammatical errors | <ul style="list-style-type: none"> • Language clear and approachable • Explanations provided for technical words • Good volume level • Good eye contact |
| Question and Answer | <ul style="list-style-type: none"> • Evidence of little preparation • Poor listening skills evident • Questions uninvited or avoided | <ul style="list-style-type: none"> • Evidence of some preparation • Mediocre listening skills evident • Uneasiness or lack of confidence in answers | <ul style="list-style-type: none"> • Evidence of good preparation • Good listening skills evident • Presenter is somewhat approachable and invites interaction | <ul style="list-style-type: none"> • Very well prepared (Anticipates questions) • Great listening skills evident • Presenter is approachable and invites interaction |

Comments: